

Kenmore Elementary

Power outages in the Pacific Northwest are a common occurrence during the fall and winter months. Internet outages occur from time to time, even when power is maintained. Teaching and learning during Northshore Learns 3.0, although dependent on power and internet, will continue during power or internet outages. Asynchronous learning during power or internet outages is expected; attendance will be determined based on student or family evidence of participation in asynchronous activities.

In order to ensure students have access to online asynchronous learning activities in the event a teacher's power is out or internet connection is cut, teachers should ensure their course materials include information about how students can access online asynchronous lessons, such as those posted in the curriculum maps found in the Northshore Learns 3.0 Schoology Group. Teachers should also consider creating a folder or space within their Schoology course(s)

The table below summarizes possible scenarios and expectations on the part of educators and students.

| Power or Internet Situation | Teacher Expectations | Student Expectations |
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| Power OFF or Internet OUTAGE for Teacher Only | <ul style="list-style-type: none"> • Contact school according to your school's emergency procedures to report power is out. • Send a message to students to engage in asynchronous learning activities. <ul style="list-style-type: none"> ◦ Ask a school or a colleague to send a message if not able to do so. <p>NOTE: If power or the internet goes out during class, contact the school. If your power or internet company provides you with an estimate for when power or internet is expected to be back, alert the school with that information.</p> <p>In preparation for a power or internet outage situation that affects you but not students, develop a set of asynchronous learning activities -- a "bag of tricks" that students can access on their own. Post these materials in Schoology (or SeeSaw, as appropriate) and show students how to find them.</p> | <ul style="list-style-type: none"> • Log into Schoology. • Continue work on previously assigned learning activities. • Participate in asynchronous learning activities that are posted in the Schoology course(s). <p>NOTE: If a teacher's power or internet goes out during class, log off of Zoom. Work on known learning activities or assignments, or on other asynchronous learning activities that are posted in Schoology course(s).</p> <p>Elementary students should try logging back into the Zoom session after 15 minutes, and then try again in 30 minutes, in 60 minutes, and 90 minutes. After 90 minutes, plan for asynchronous learning for the remainder of the day.</p> <p>Secondary students should try logging back in after 15 minutes and again after 30. Students should attend other classes according to their regular schedule.</p> |

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| Power OFF or Internet OUTAGE for Student(s) Only | <ul style="list-style-type: none"> • Teach class(es) | <ul style="list-style-type: none"> • Call the Attendance Line to report power is out. • Participate in asynchronous learning activities that do not require power or internet; refer to "Asynchronous Learning Activities for Power and Internet Outages". • Document activities and report them to the teacher once the internet returns. |
| Power or Internet OFF for Both Teacher and Students | <ul style="list-style-type: none"> • Contact school to report power is out. • Send a message to students to engage in asynchronous learning activities. <ul style="list-style-type: none"> ○ Ask the school or a colleague to send a message if not able to do so. | <ul style="list-style-type: none"> • Call the Attendance Line to report power is out. • Participate in asynchronous learning activities that do not require power or internet; refer to "Asynchronous Learning Activities for Power and Internet Outages". • Document activities and report them to the teacher once power/internet returns. |